

Overview:

Your EQ measures what matters to God: your ability to love yourself and the people around you. In this series we'll explore emotional intelligence and how to grow in it.

Lessons:

- 1. God Wants All of You
- 2. Markers of a Self-Aware Person
- 3.4 Steps to Expressing Emotions
- 4.3 Signs of Relational Health
- 5. Applying EQ in Everyday Environments



GOD WANTS ALL OF YOU

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TALKING POINTS

Even though EQ is a new idea to us, God had it in mind all along.

	EQ measures your	and
	health. It's the al	oility to
	know yourself and to	and
	understand others. Psalm 139:	1,
	Proverbs 2:3	
•	God created us as	
	, and b	eings. By
	nature, these components are	
	in all of us. Genesis 1:31, Jere	emiah
	17:9	
	A relationship with God makes	you a
	and perso	n. God
	changes you from the	
	impacting the spiritual, emotion	nal, and
	relational. Matthew 22:37-39, 3	1 John

DISCUSSION

- 1. Share about a person in your life who seems to have high EQ. What qualities do they have that you admire? Share about a person in your life who seems to have low EQ. What qualities do they have that drive you crazy?
- 2. Why do you think EQ is a better predictor than IQ for success in life? Why is the ability to understand others important to healthy relationships?
- 3. Read Genesis 1:27-31. Why do you think God made a point to say "very good" when he created us? What do you think it means that you were created in the image of God? How does knowing that you are an image bearer of God change the way you look at yourself?
- 4. Read Jeremiah 17:9. How have you seen people deceived by their feelings?
- 5. Read John 10:10. How have you seen the enemy kill and destroy relationships? What does a rich and satisfying life look like?
- 6. Read Matthew 22:37-39. How will growing in your love for God (spiritual) impact the way you view yourself (emotional) and others (relational)?

1:7, John 10:10

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MARKERS OF SELF-AWARENESS

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TALKING POINTS

Humans are made in God's image, but we're also born with a sin nature. Learning to be self-aware will help Christians live out their new nature. Ezekiel 36:26

	Self-aware people have the courage to	
	articulate their and	
	They're enough to take	a
	compliment or listen to a rebuke.	
	Proverbs 2:3, Romans 12:3	
	Self-aware people are ar	d
	when someone points o	ut
	a weakness. They avoid sinful response	es
	to sin and show a willingness to	_
	their junk. Genesis 3:11-12, Proverbs	
	13:18	
•	Self-aware people have authentic	
	lives. Their with God	k
	leads to transparency with others. Psal	m
	139:23-24	

- 1. On a scale from 1-10, (10 is perfect) how self aware do you think you are? Explain. What would those closest to you say?
- 2. Why is it frustrating to be in relationship with someone who doesn't seem to understand themselves or how they come across to others?
- 3. Read Proverbs 2:3. What does it look like to cry out for insight? Share a time a person shared an insight with you that had a positive impact on your life.
- 4. Share two strengths and two weaknesses of your personality. Why is it important to be able to identify both?
- 5. Read Proverbs 13:18. Why is it hard to hear criticism from others? Why is it valuable to receive correction?
- 6. Review the sinful responses to sin. Which ones do you fall prey to most? How do these responses hold you back?
- 7.Read Genesis 3:11-12. Adam and Eve made excuses rather than taking responsibility. Describe what a victim mentality looks like in a relationship.

 Describe what it looks like to take ownership in a relationship. Which one do you do more?
- 8. Read Psalm 139:23-24. Why was this a brave prayer for David? Why does it take courage for us to identify the people and experiences that have hurt us in the past? How can this transparency help us to grow in EQ?

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STEPS TO EXPRESSING EMOTIONS

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TALKING POINTS

Understanding your emotions is only part of the battle. The next challenge is knowing how to express them.

•	Step 1: Identify the "" and the ""
	of your feelings. Don't be afraid to admit
	such as anger, anxiety,
	sadness, or disappointment. Psalm
	143:3-4, 7
	Step 2: Take a time out to and
	about what you're feeling. Make a
	habit of bringing your emotions to God
	, not as an
	Psalm 143:8-11, Philippians 4:6-7
•	Step 3: Seek from a trusted
	friend. Ask them for
	about what you're feeling or how to
	respond. Proverbs 12:15

Step 4: Make a productive plan that invites ______, first for yourself and then for others. Be ______ about following through on your plan. Isaiah 26:3, Romans 12:18

LESSON #3 OF 5

- 1. Describe the emotional temperature in your home growing up. What did you learn about emotions from your family?
- 2. Review Aristotle's challenge and read Ephesians 4:29. Why is the expression of emotions so complex?
- 3. Read Psalm 143:3-4,7. Identify all the emotions David names in these verses. Why is there power to naming how you feel?
- 4. What are your unhealthy tendencies in expressing your emotions? How have those tendencies impacted those closest to you? According to Psalm 143:8-11 and Philippians 4:6-7, what should you do?
- 5. Read Proverbs 12:15. Share a time when you sought counsel from someone and they helped to change your perspective. Why is it wise to seek advice from a trusted friend before acting on an emotion? What do you risk if you don't?
- 6. Read Isaiah 26:3 and Romans 12:18.

 What do you think it means to first
 make peace with yourself? How can we
 take this too far? What does it look like
 to make peace with others? Does
 peace always mean a restored
 relationship with someone? Explain.

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3 SIGNS OF RELATIONAL HEALTH

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TALKING POINTS

A relationally healthy person is toxic to the people around them. The opposite of that is a relationally healthy person - and here's how to know if that's you.

- A relationally healthy person is personally ______. They know who they are and they don't _____ to be something that they're not. Romans 12:9-10.
- A relationally healthy person has
 _____ for others. They've developed
 the ______ of seeing things from
 another person's point of view, even
 when they disagree. Hebrews 12:14
- A relationally healthy person steps into healthy ______. They bravely speak the ______ whenever it's helpful. Galatians 6:1, Ephesians 4:2-3

- 1. Who is a difficult person in your life? What qualities make it hard for you to be in relationship with them?
- 2. Think about a person in your life who you feel is fake. What clues or evidence do you have for this?

 How does their lack of authenticity affect your relationship with them?
- 3. Read Romans 12:9-10. What does it look like when we're "fake" loving someone? Describe what a genuine friend looks like.
- 4. Define empathy in your own words.

 Why is recognizing another point of view important in a relationship?

 How does it feel when someone else doesn't acknowledge your feelings or perspective?
- 5. Read Hebrews 12:14-15 and Ephesians 4:2. What happens when we choose to be gracious toward someone's faults rather than being judgmental and critical?
- 6. Read Galatians 6:1. Share a time when you loving confronted a friend. How did it impact your relationship?

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APPLYING EQ IN EVERYDAY LIFE

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TALKING POINTS

EQ measures your emotional and relational health. It's the ability to know yourself and to empathize and understand others.

Here's how it impacts your spouse, parent, co-worker, and friend.

	An emotionally healthy spouse can express
	their clearly and chooses to put the
	of their spouse above their
	own. Ephesians 5:25-26
•	An emotionally healthy parent will lovingly
	their kids but they will also
	implement to teach and
	prepare them for future independence.
	Matthew 3:17, Proverbs 22:6
•	An emotionally healthy employee (or
	employer) treats others with
	and works to, not
	Ephesians 6:6, Romans 12:18
•	An emotionally healthy friend walks with
	others through life,
	in the good times and
	in the hard times.

Romans 12:9-10, Galatians 6:2-3

- 1. Which of the everyday environments is hardest for you emotionally? Explain.
- 2. If you're married, how do you need to improve in your ability to communicate with your spouse?
- 3. Read Ephesians 5:25-26. How did Jesus model sacrificial love for us? How does that inspire or challenge you?
- 4. Read Proverbs 22:6. If you're a parent, give yourself a grade on how you're doing at affirming each of your kids. How can you improve? What are the values you want to teach your kids? How are you training them toward those values?
- 5. Read Ephesians 6:6. Describe the environment of your workplace.
 Who or what contributes to an unhealthy culture? How can you be more of a positive influence there?
- 6. Read Galatians 6:2-3. Share about a friend who has really been there for you. What can you learn from their example?

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